ANNUAL QUALITY IMPROVEMENT REPORT 17/18

MSc Wild Animal Health / Wild Animal Biology

and updates to actions fr

Review section. Please ensure that any actions to be taken in response to these comments have been recorded in your Annual Quality Improvement Report.

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Collaborative Report

MSc in Wild Animal Biology, 2017/18 (Including MSC WAH)

Lead examiner: Ms Rana Parween

Collaborating examiner(s): Dr Javier Lopez

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

The course content is varied, up to date and covers all aspects of the two fields in great depth and breadth. Like last year, learners interviewed on the day of oral presentations, unanimously were of the same opinion. Students felt the course was excellent and commented very positively on the way it was taught. They particularly appreciated the guest lectures and range of practical activities undertaken.

1.2 Learning objectives, and the extent to which they were met

It would be useful to see the learning objectives/ outcomes on the exam papers ie a reference point that the LOs are being met by that particlar assessment.

Where possible this will be performed for the 2018-19 exams. We shall report on the progress at the next examiners board meeting.

Exam board meeting: 19-Sep-2018

Action: Course Directors

Expected date of completion: September 2019

1.3 Teaching methods

Student performance

Please comment, as appropriate, on:

2.1

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

therefore most likely applies to the latter and research supervisors are given timelines for giving feedback. Since students often select their own supervisors outside of the RVC and ZSL, it is therefore difficult to enforce these deadlines. Advice on this latter problem would be appreciated from the external examiners.

3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

The procedures for examinations, marking and awards are sound and fair. Meetings of the Board of Examiners are conducted very fairly, and comments of internal and external examiners are fully considered in making decisions. Online feedback was useful for the external examiner but this again was inconsistent

An interim exam board is planned to be held for the first time in May-June 2019. Online feedback would be discussed with external examiners at interim exam board.

Action: Course Directors & Exams office Expected date of completion: May-June 2019

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

4.1

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

We would recommend more timely and detailed feedback on student work as requested by the learners. If this is