

# Collaborative Report

Exam board meeting: 23-May-2019  
Approved by TQC Chair 3<sup>rd</sup> June 2020

## Graduate Diploma in Equine Locomotor Research, 2018/19

Lead examiner: Dr Connie Wiskin

Collaborating examiner(s): Dr Sarah Taylor

### The Programme

Please comment, as appropriate, on the following aspects of the programme:

#### 1.1 Course content

The course content appears appropriate across the 3 stages. A range of resources is offered, primarily online (with periodic contact days). Content seems well suited to the vocational nature of the course.

We would add perhaps a guide to reflective tools at the top of Stage 0. Learners did not cite (or reference) their method for the communication reflective case, so an introduction to Kolb, Gibbs etc. could provide a useful

### **1.3 Teaching methods**

Learners have access to a range of resources on a helpful, up to date and well-maintained website. The resources include a mix of guidance, tips, video clips and quizzes, which appear engaging and relevant. Access to one on one





**3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation**



#### **4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination**

**4.9 I have received enough support to carry out my role**

**Yes**

**Additional comments, particularly if your answer was no:**



## Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

**5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:**

The double marking where used is good practice. Having an external examiner trained in educational methods paired with a specialist clinician felt well placed to serve the course.

Response from college requested: **NO**

**5.2 External Examiner comments: For College information only (Responses to External Examiners are remain confidential, if any)**

Response from college requested: **NO**

