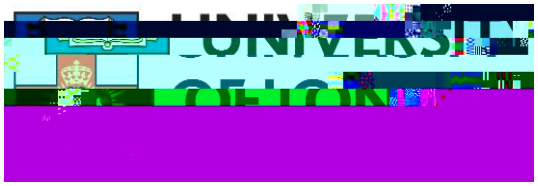

Part 1 Summary

Name of External / Intercollegiate Examiner	Lisa Boden
Home institution and/or professional affiliation	Global Academy of Agriculture and Food Security, University of Edinburgh
Role	External Examiner
Year of Service *[Typically up to four years; extension to 5th year of service under exceptional circumstances only]*	***3rd***
Award(s) partially or wholly covered by this report *(e.g. BSc Economics, MA Cultural and Intellectual History)*	Veterinary Epidemiology and Public Health Distance Learning
Subject Area or Modules covered *[if applicable]*	VPM013-01 Advanced statistical methods in veterinary epidemiology LVM004-01 Epidemiology and animal health economics LVM017-01 Management of infectious disease outbreaks in animal populations VPM012-01 Statistical methods in veterinary epidemiology VPM015-01 Surveillance and investigation of animal health LVM006-01 Veterinary public health

(c) If standards are higher than would be expected, please elaborate.	
The Masters programme is set at a very high standard for the disciplinary field.	
1.3 Conduct of processes	
(a) The processes for assessment, examination and the determination of awards are sound and fairly conducted.	Yes
(b) If not, please explain why.	
(c) If processes are of a higher standard, please elaborate.	
The examiners hold the students to a high standard in this field.	
1.4 Area for commendation	
(a) Please comment on any particular strengths or distinctive or innovative features in relation to standards and assessment processes of value to external audiences. Please highlight any items of good practice in programme arrangements and/or procedures for external examination.	
LVM004, LVM017, and VPM015 have extremely thorough records of examiner comments for each individual question as well as a summary of student performance in each question. This is best practice. It enables a forensic approach to external examination, provides useful information for future lessons learned and a defensible process should students query their marks.	
(b) Please provide comments on any aspect of the programme that you would like to be conveyed to current students.	
This is an excellent course- in which graduates will be well-prepared for a career in veterinary epidemiology	

Part 2 Standards

(a) Please comment on the coherence and currency of the programme or its component parts. You may want to take into account the alignment of the learning outcomes with the relevant qualification descriptor set out in the applicable qualifications framework. Please refer to the Frameworks for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ). For the *International Foundation Programme* please refer to the Qualification and Component Levels. Where applicable, please refer to the Subject Benchmark Statements.	
The programme is well-aligned to learning objectives. It is a complete and coherent course which covers the fundamentals of veterinary epidemiology.	
(b) The standard of assessments is comparable to modules of the same level.	Yes
(c) The standard of assessments is comparable to modules of the same level as for students at University of London Member Institutions. *[This question is aimed at Examiners who are appointed to University of London Boards of Examiners and are also appointed to Boards of Examiners assessing students based at a Member Institution.]*	Not applicable
(d) The standard of assessments is comparable to modules of the same level at my own Member Institution of the University of London. *[This question is aimed at Intercollegiate Examiners from one of the Member Institutions of the University of London.]*	Not applicable

2017 2018 / 2018

and it would be difficult to defend a mark (where there are differences of opinion) in the absence of this information. I requested access to TMA materials- this revealed a lot of variability within question between markers.	
4.2 Paper-setting *[Not applicable to Combined Degree Scheme (CDS)]*	
(a) Did you receive all the draft papers that you wished to see?	Yes
(b) Was the nature, spread and level of the questions / coursework appropriate?	Yes

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Name of External Examiner	Intercollegiate Donald Sargiso
Home institution and/op	Ê! ö º ŋ · Ḥ

Subject Area or Modules covered [if applicable]	Animal Disease (current co Welfare (no candidates). De Monitoring Livestock System Economics for Livestock Dev Policy. Principles of Lives Reproduction and Fertility Research Design, Management Application Writing. Resear Sustainable Livestock Farmi Environment.
Academic/calendar year covered (e.g. 2015-2016 or 2016)	2017/2018
Date(s) of Bnoearrsd moefe tEixnagmiard are appropriate for qua	

	Yes
and in this subject.	
(b) If not, please explain why.	

6WXGHQW SHUIRUPDQFH	
(a) The standard assessment of the and performance with similar programmes or subjects in your new familiar.	Yes

Across the board, where moderating answers are thinking, the helpful evaluator's perspective, but the reader is stuck with precise and interpretation of the marks. For the same quantity, we were as give examples, the detail provided in the mentioned appropriate relationship, the ability to reorganise an ahead of demonstrating of punctuation, the Criticism unintended and unhelpful, but the phrasing and lists points to be included in the answers. Examiners comments were provided each component. These astute and helpful in the award of marks.

All of the exam papers marked that when marking it is standard procedure to go for the high and when the difference is not on the scale. There

(e) Please comment on the usefulness of the information you.

The commitment and shift in the examination, Carol Worst Chandler, and Dr Christine Thunrdaneisrsae-Mtcikaele.ver was ou

3DSHU VHWWLQJ [Not applicable to Combined Degree Scheme (CDS)]

(a) Did you reflect in your earlsl tthhaet? dyrou wished N/A see

(b) Was the nature, spread and stipps of course? N/A

(c) Were suitable to consider your comments? N/A

(d) Please add any other comments on the paper-setting process.

n/a

0DUNLQJ DQG VDPSOLQJ [Not applicable to Combined Degree Scheme (CDS)]

(a) Did you recreiovtehetrhea ssscerscipeds twotrikmeinYessuaflflow you to make a proper assessment?

(b) Did you receive a sufficiesnt dnumbrkYeof bscripts able to assess whether the inwterrenaalpmraorpkriingteand cl and consistent?

(c) Did you seee saamrpelperesfenstcasteipvsedawordXtehser as assessed as first class, borderline or fail?

(d) Were you hseatsitsafnideadrdwiotfhmtarking?

(e) Were you ssactriispftisedantdhaotthewreraesdeusbeld-work marked?
[Assessed work for University of London Track C programmes is second marked and moderated on

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