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RVC Teaching Quality Committee ± AGENDAITEM

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Executive Summary & Report: MSc VEPH & LHP (DL UoL) External Examiners Report 2019 -20

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Prepared by: Christine Thuranira McKeever

Presented by: n/a

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To be considered at 7 4 & meeting on: W K 0 D U F K

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Action: to approve

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Approval obtained from other committees /or pending: committee name and meeting date/[expected] date of approval

Reserved item: 1 R

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## 1. EXECUTIVE SUMMARY

To consider response to External Examiner reports for 2019/20

Documents included:

- a. External Examiner Dr Lisa Boden . Course Director
- b. External Examiner Prof Nils-Johnson . Course Director

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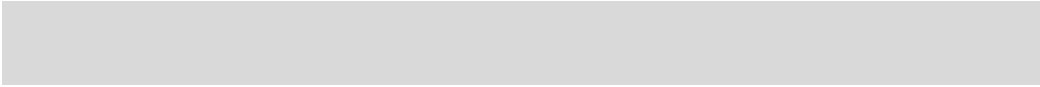
## External / Intercollegiate Examiner's Annual Report

2019-2020 (2020)

1. Name	Lisa Boden
2. Home institution and/or professional affiliation	University of Edinburgh
3. Role	External Examiner
4. Year of Service	
Typically up to four years; extension to 5	
	MSc Livestock Health & Production/Veterinary Epidemiology & Public Health
	LVM004 LVM06 LVM017 VPM012 VPM015 VPM013
7. Date of Board of Examiners meeting	09/12/2020
8. Date of Board of Examiners meeting	09/12/2020
Please provide date of second board meeting, if the report covers more than one board, for example dissertation or project boards, or a second assessment period.	
9. Date of the report	09/12/2020

### Part A Summary

<b>Standards of Award</b>	
10. The standards set for the award are appropriate for qualifications at this level and in this subject.	Yes
11. If not, please explain why.	
<b>Student performance</b>	
12. The standards set for the assessment of student performance are comparable	Yes



22. The standard of assessment is comparable to modules of the same level as for students at University of London member institutions.

Please consider for each module.

This question is aimed at External and Intercollegiate Examiners who are appointed to University of London distance and flexible learning Boards of Examiners and are also appointed as External or Intercollegiate Examiners to Boards of Examiners assessing students for the equivalent programme based at a member institution.

Yes - all of the modules I have reviewed are comparable

23. If the standard of assessment is not comparable to modules of the same level as for students at University of London member institutions, please elaborate.

Please provide details for all modules that are not comparable.

24. The standard of assessment is comparable to modules of the same level at your own University of London member institution.

Please consider for each module.

This question is aimed at Intercollegiate Examiners from one of the member institutions of the University of London.

Yes - all of the modules I have reviewed are comparable

25. If the standard of assessment is not comparable to modules of the same level at your own University of London member institution, please elaborate.

Please provide details for all modules that are not comparable.

26. The assessment criteria, marking schemes and arrangements for classification are set at the appropriate level.

Please consider for each module.

Yes - all of the modules I have reviewed are set at the appropriate level

27. If the assessment criteria, marking schemes and arrangements for classification are not set at the appropriate level, please elaborate.

Please provide details for all modules that are not set at the appropriate level.

28. Please comment on the standards of student performance.

Where relevant, please make reference to performance on individual modules.

You may want to include:

- x the relation to the specified learning outcomes
- x candidates' performance in relation to their peers in comparable programmes.

The students did not perform as well as one might anticipate for an open book exam. The application of material rather than recall, appeared to be a problem for some students.

## Part C Programme and assessment design

29. The aims and learning outcomes for the programme and modules/courses are clearly defined and appropriate to subject matter.

Please consider for the programme as a whole and for each module you have been asked to review.

Yes - the aims and learning outcomes are set at an appropriate level for the programme and modules/courses

30. If the aims and learning outcomes for the programme and modules/courses are not clearly defined and appropriate to subject matter, please elaborate.

Please provide details for the programme as a whole and any modules without clearly defined aims and learning outcomes.

31. Please comment on the appropriateness and balance of types of assessment (i.e. unseen written exams, coursework, dissertation, etc.).

Please consider for the programme as a whole and for each module you have been asked to review.

Please comment in relation to:

- the subject
- the students
- the respective level of study
- the expected learning outcomes.

The level of study and intended learning outcomes are appropriate for this programme in its entirety and its component modules.

32. Please comment on the usefulness of study materials and the Virtual Learning Environment in relation to the expected learning outcomes.

Where relevant, please comment on individual modules.

These are very helpful.

all necessary information on the programme and assessment

Paper-setting



<b>50. If you were not satisfied that the scripts and other assessed work were double-marked or second-marked and moderated, please elaborate.</b> Please provide details for each module.	
<b>Dissertations / project reports</b>	
<b>51. Was the choice of subjects for dissertations / project reports appropriate?</b> Please consider for all modules where appropriate.	N/A
<b>Oral assessment</b>	
<b>52. Were suitable arrangements made for you to conduct and/or moderate oral components of assessment?</b> Please consider for all modules where appropriate.	N/A
<b>53. Please provide any comments on scripts and other assessed work.</b> Where relevant, please comment on individual modules.	
No further comments	
<b>Board of Examiners meeting(s) and results</b>	
<b>54. Were you invited to attend the meeting(s) of the Board of Examiners?</b>	

63. Please comment on the extent to which suggestions made by you last year were taken into account.

I have commented on multiple occasions that for VPM013, the examiners should provide more detailed feedback. This has not happened.

64. If this is your last year of appointment, please provide an overview of your term of office as an External/Intercollegiate Examiner for the University of London distance and flexible learning programmes or the School of Advanced Study.

The programme has gone from strength to strength in the last 5 years. the students continue to perform to a high standard due to excellent teaching and rigorous standards set at the RVC.

65. Please provide any other comments you may have.

Please use this box for responding to any specific questions the Programme Team may have asked you to consider.

No further comments.

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External / Intercollegiate Examiner's Annual Report  
2019-2020

## Part A Summary

### Standards of Award

10. The standards set for the award are appropriate for qualifications at this level and in this subject.

Yes

## Part B Standards

19. Please comment on the coherence and currency of the programme or its component parts.

Please provide comments on each individual module in separate paragraphs, highlighting in particular where differences between them occur.

You may want to take into account the alignment of the learning outcomes with the relevant qualification descriptor set out in the applicable qualifications framework.

- x Please refer to the Framework for HE Qualifications of UK Degree-Awarding Bodies (FHEQ).
- x For the International Foundation Programme please refer to the Qualification and Component Levels.
- x Where applicable, please refer to the relevant Subject Benchmark Statements.

The programme exactly meets its intended aims and ILOs. It is taught at an appropriate level and its currency is high.

20. The standard of assessment in each module is comparable to modules of the same level.

Please consider for each module.

Yes - all of the modules I have reviewed are comparable

21. If the standard of assessment

26. The assessment criteria, marking schemes and arrangements for classification are set at the appropriate level.

Please consider for each module.

Yes - all of the modules I have reviewed are set at the appropriate level

27. If the assessment criteria, marking schemes and arrangements for classification are not set at the appropriate level, please elaborate.

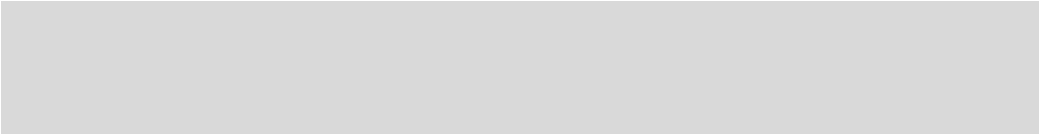
Please provide details for all modules that are not set at the appropriate level.

28. Please comment on the standards of student performance.

Where relevant, please make reference to performance on individual modules.







48. If you were not satisfied with the standard of marking, please elaborate.

Please provide details for all modules where the standard of marking was not satisfactory.

49. Were you satisfied that the scripts and other assessed work were double-marked or second-marked and moderated?

Please consider for each module you have been asked to review.

Assessed work for University of London Track C programmes is second marked and moderated on a sample basis as per the [Guidelines for Examinations](#).

Yes - assessment for all modules was marked in accordance with the guidelines

50. If you were not satisfied that the scripts and other assessed work were double-marked or second-marked and moderated, please elaborate.

Please provide details for each module.

## Part E Other Comments

61. Please provide comments relating to Professional and Statutory Body requirements, if applicable.

No comments to make here

62. How did this year's procedures/arrangements compare with those of previous years?

Essentially the same, with Covid modifications