# **Collaborative Report**

Master of Veterinary Medicine, 2021/22

Lead examiner: Dr Veronica Roberts

Collaborating examiner(s): Dr Zoe Belshaw

The Programme

Exam board meeting: 20-Jun-2022

## 1.3 Teaching methods

These are appropriate

**COURSE DIRECTOR: Mr Dominic Barfield** 

Student performance

### **Assessment Procedures**

### Please comment, as appropriate, on:

### 3.1 Assessment methods (relevance to learning objectives and curriculum)

The use of the WPBA is good with frequent assessments and these are in appropriate areas for each discipline.

# COURSE DIRECTOR: Mr Dominic Barfield Course Director Response: Thank you for your comments. Action Required: Action Deadline:

### 3.2 Extent to which assessment procedures are rigorous

As we have commented before, there are very few MCQs for each discipline which brings into question the robustness of this part of the assessment.

Other than this, we are satisfied with the rigor of the process.

### **COURSE DIRECTOR: Mr Dominic Barfield**

### **Course Director Response:**

Will discuss with discipline leads to see if this can be scaled up over the next few years, though keeping high standards of quality.

### **Action Required:**

Action assigned to:

Action Deadline: 01-Jun-2023

### Action assigned to:

Course director

# 3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

The level is suitable according to the FHEQ guideline which requires some 480 credits for a Masters' programme and the equivalent of this appears to be met as a minimum.

# **COURSE DIRECTOR: Mr Dominic Barfield**

### **Course Director Response:**

The MVetMed is awarded to candidates who successfully achieve 180 credits; 90 credits are awarded at FHEQ

3.4	Standard of marking		



4.5	I attended the meeting of the Board of Examiners held to approve the results of the Examination
Yes	

4.11 Appro	opriate procedures a	and processes have	been followed	

### Completion

If you have identified any areas of good practice, please comment more fully here.	We may use
information provided in our annual external examining report:	

- 5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:
- 5.2 External Examiner comments: For College information only (Responses to External Examiners are se this box to add any comments that you wish to remain confidential, if any)