Resident and MVetMed Programme Specification Applies to cohort commencing 2017

1. Awarding institution	The Royal Veterinary College			
2. Teaching institution	The Royal Veterinary College (University of London)			
3. Programme accredited by	N/A			
4. Final award	Master of Veterinary Medicine (MVetMed)			
5. Programme Title	Resident			
6. Date of First Intake	2008			
7. Frequency of Intake	Annually			
8. Duration of Study	3 to 4 full -time calendar years			
9. Timing of Examination Board meetings	Annually			
10. Date of Last Periodic Review	2013/14			

relating to clinical practice, teaching and research

new developments in the relevant area of clinical expertise

Teaching/learning methods

Participation in:

Management of clinical cases under supervision

Clinical rounds

Speciality journal clubs

A taught modules

B taught modules

Required formative module

Oral presentations to the relevant Department on an annual basis

Summative assessment by:

Annual p rogress assessment led by the supervisor

Written examinations for the taught component of each module (MCQ, EMQ, essays, practical spottest exams)

Assessment of the research project report by an internal and external examiner, with an oral defence

B. Cognitive (thinking) skills:

Planning

Logic

Comprehension

Visual and auditory processing

Study design and implementation

Teaching/learning methods

Management of clinical cases under supervision

Clinical rounds

Speciality journal clubs

A taught modules

B taught modules

Required formative module

Formative assessment by:

Continuous assessment of case management (on a daily basis) by senior clinicians/pathologists

Review by senior clinician/pathologist of owner and referring vet communication documents

Assessment of participation in clinical rounds by senior clinicians/pathologists

Assessment of contributions to Graduate seminars by senior clinicians/pathologists on a weekly basis

Assessment of participation in journal and text reviews by senior clinicians/pathologists on a weekly basis

Summative assessment by:

Annual progress assessments led by the supervisor

Written examinations for the taught component of each module

Assessment of the research project report by an internal and external examiner, with an oral defence

and scientific texts

Problem-solving exercises

Attendance at Continuing Professional Development courses within the college

Formal lectures within the taught component of the MVetMed programme at a level above undergraduate or Continuing Professional Development courses

Attendance at Scientific conferences

Preparation and delivery of oral presentations

An individual research project

19. Programme structures and requirements, levels, modules, credits and awards

Students will participate in

climic al management and/or health maintenance programmes of individual animals or animals in groups and/or diagnostic pathology dut ies and will assume primary case responsibility under supervision. A case log will be kept of all cases managed Case summaries will be written as required for clie Q q Q 5 0 g [(re)6(q)3(ui)-3(re)6(d f)-3(o)7(r)] TJ ET Q q 78.78

Patterns of Study

The MVetMed is an award for students

Large Animal Diagnostic Imaging Journal club

Large Animal Respiratory Medicine

Musculoskeletal Pathophysiology & Locomotion

Practical Skills in Wild Animal Health (MSc WAH)

Principles of Electrodiagnosis in Clinica I Neurology

Principles of Veterinary Neuroradiology

Principles Of Veterinary Neurosurgery

Problem Solving In Veterinary Neurology

Problem Solving In Veterinary Neuroanatomy

Problem Solving in Veterinary Neurophysiology &

Neuropharmacology

Renal Replacement Therapy in Small Animals

Small Animal Nephrology

Small Animal Surgery . Diagnostic Imaging

Small Animal Surgery . Journal Club

Small Animal Surgery . Tobias Book Club

Surveillance of Animal Health and Production (MSc Vet Epi)

Traumatology in Small Animals

Veterinary Dermatology Journal Club

Veterinary Dermatopathology

Veterinary Pathology Journal Club

20. Work Placement Requirements

N/A