



1. Applies to cohort commencing in:	2019			
2. Degree Granting Body	University of London			
3. Awarding institution	The Royal Veterinary College			
4. Teaching institution	The Royal Veterinary College			
5. Programme accredited by	e.g. Royal Society of Biology, RCVS			
6. Name and title	Bachelor of Science with Honours (Intercalated) Comparative Pathology			
7. Intermediate and Subsidiary Award(s)	N/A			
8. Course Management Team	Dr Rob Noad (Course Director), Dr Norelene Harrington (Deputy)			
9. FHEQ Level of Final Award	See https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks			
10. Date of First Intake	September 2013			
	Annually			
12. Duration and Mode(s) of Study	One Year, Full-Time.			
13. Registration Period (must be in line with the General Regulations for Study and Award)	Full Time		Part Time	
	Minimum	Maximum	Minimum	Maximum
	1 year	1 year	N/A	N/A

23. Aims of programme

To offer a high quality course in which st



<p>Display the following practical skills, including the ability to:</p> <ul style="list-style-type: none"> • Design and execute experiments, and to analyse and interpret the resultant data. • Present conclusions in a variety of formats. • Read and assess published papers. 	<p>Both taught modules: Students will learn practical skills through observation, prosecution, feedback, role modelling, review of published papers, and experimentation. During the course students have the opportunity to take part in dissection and practical pathology classes.</p> <p>In the research component of the course students will conduct a literature review, design and execute experiments, analyse data and present conclusions in written and oral formats.</p>
<p>The following are considered to be Key Skills:</p> <ul style="list-style-type: none"> • Communication • Teamwork • Personal management and career development • Effective learning. • Problem solving. • Information technology. • Numeracy. • Acting with integrity, being honest, fair and compassionate in your work. • Maintaining high ethical principles in relation to business dealings, the use of information and experimentation in man and animals. 	<p>Students will learn key skills through group work and exercises, structured learning, practical work, reflection, oral presentations and problem solving exercises. These are incorporated into both the taught modules and research components of the course.</p>
<p>25. Teaching/learning methods</p>	<p>Approximate total number of hours (contact time)</p>
<p>Lectures</p>	<p>68.5</p>
<p>Practical Classes</p>	<p>41.5</p>
<p>Clinical Rotations</p>	<p>0</p>

Students will receive feedback throughout the course at both an individual and group level.