



1. Applies to cohort commencing in:	2020
2. Degree Granting Body	Univ Ldn
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	Royal Society of Biology (Advanced Accredited)
6. Name and title	Master in Science in Applied Biological Research (MSci)
7. Intermediate and Subsidiary Award (s)	CetHE, DipHE
8. Course Management Team	Co-Director: Dr. Chab Lap Year1 Leader: Dr. David Pabry Year2 Leader: Dr. Abir Majeed Year3 Leader: Dr. Badly Cbb Year4 Leader: Dr. Chie Rel
9. FHEQ Level of Final Award	Level 7 See <a href="http://www.ac.uk/Pblcat/Qualificat">http://www.ac.uk/Pblcat/Qualificat</a> is -factif
10. Date of First Intake	2002 for BSc, 2014 for BSc Biological Sciences Year 4 M



The placenta is attached to the uterine wall and is the source of blood supply to the fetus. The placenta is a vital organ and is responsible for the exchange of nutrients and waste between the mother and the fetus. The placenta is attached to the uterus by the umbilical cord. The placenta is a vital organ and is responsible for the exchange of nutrients and waste between the mother and the fetus. The placenta is attached to the uterus by the umbilical cord. The placenta is a vital organ and is responsible for the exchange of nutrients and waste between the mother and the fetus. The placenta is attached to the uterus by the umbilical cord.

19. UCAS code

<ul style="list-style-type: none"> <li>Have a detailed understanding of the basic facts &amp; credible diseases and appreciate the broader public health implications.</li> </ul>	Year 2 class
<ul style="list-style-type: none"> <li>Develop critical thinking skills, including the ability to identify strengths and weaknesses of research, and present a variety of views.</li> </ul>	Year 2 Research Project
<ul style="list-style-type: none"> <li>Have developed the ability to access and interpret ethical research and understand the relationship between clinical research and public health. Understand the ethical factors that influence research and balance different viewpoints.</li> </ul>	Year 3 Research Project
<ul style="list-style-type: none"> <li>Develop detailed knowledge of the health care system and its impact on public health.</li> </ul>	Teaching & SIB/Workshops
<ul style="list-style-type: none"> <li>Develop communication skills, including: critical thinking, team work, peer management, career planning, effective writing, presentation skills, digital literacy.</li> </ul>	Assessment of research projects and class

- Active involvement in the health care system

- Maintain high ethical standards <756E603Erhigh eET Q BT 36 8y</MCID 36 >>BDC BT /C2ipdf ! Rf (p • epi



28 . Programme structures and requirements, Level s, modul es, credits and awards

NB: The College will endeavour to provide a programme of courses that have changed to meet the needs of the community. However, the College will endeavour to provide a programme of courses that have changed to meet the needs of the community.

	Module Title	FHEQ Level	Credits	Completion
Year1, Term1	Biological Cell	4	15	Completion
Year1, Term1	Inheritance, Genes and Evolution	4	15	Completion
Year1 , Term1	Developmental Biology	4	15	Completion
Year1 , Term2	The Mammalian Brain	4	15	Completion
Year1 , Term2	Integrated Physiology 1	4	15	Completion
Year1 , Term2	Integrated Physiology 2	4	15	Completion
Year1 , Term3	Professional Development and Integration	4	15	Completion
Year1 , Term3	Project	4	15	Completion

Year2 , Term1      Basis1

Year3, Term	Advanced Special Pathway	6	15	Other
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