



<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	Full Time	
	Minimum 48 months	Maximum 8 years provided that:  There is not more than 3 years from the start of the course to completion phase (Years 1 & 2)  There is not more than 5 years from the start of the clinical phase (Year 3) until final examination
<b>14. Timing of Examination Board meetings</b>	First Year BVetMed: June/July Second Year BVetMed: June/July Third year BVetMed: September of fourth year Fourth year: n/a Finals: May/June Gateway: June/July D101; BSc exam board annually in June	
<b>15. Date of Last Periodic Review</b>	2016/17	
<b>16. Date of Next Periodic Review</b>	2023	
<b>17. Language of study and assessment</b>	English	
<b>18. Entry Requirements</b>		

### **23. Aims of programme**

- ◁ To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- ◁ To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- ◁ To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning
- ◁ To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

**24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.**

<p>◁ Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.</p>	<p>Scholarship and Evidence-Based Medicine strand. Additionally, as an integrated course these themes are developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Compulsory formative literature review (BVM1), Critically Assessed Topic (CAT) report &amp; Research Project (BVM4/5)</p>
<p>◁ Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management</p>	<p>Principles of Veterinary Practice Strand, some clinical rotations</p>
<p>◁ Communicate effectively with the public, colleagues and other professionals both verbally and in writing; including constructing and updating clinical records and correspondence, using appropriate terminology for the audience concerned.</p>	<p>Principles of Veterinary Practice strand, clinical rotations</p>

- ◁ Explain the principles and behaviours that underpin professionalism, teamwork and ethical decision

Timetabled tutorials	Year 1 - 11 Year 2 - 8 Year 3 - 6 Year 4 - 2
Directed Learning Sessions	163,

Work-Based Assessment on Rotations

◁ Continuous assessment in the clinical

	<p>'Borderline Expected Competency' grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of 'Below Expected Competency' (BEC) or gains two 'Borderline Expected Competency' grades within a DOPS assessment, an overall result of "Not Yet Competent" will be awarded.</p>
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**27. Feedback**

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall

In each strand in each year, various formative feedback opportunities are available throughout – these are detailed in strand outlines. They include formative online questions and answers, group sessions with questions and answers, feedback to the year group about exam performance, feedback to individual students about exam performance (at the student's request). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning classes. At the end of each rotation, students will receive grades and written feedback on their performance throughout the rotation.

**28. Programme structures and requirements, levels, modules, credits and awards**

Year	Strand Title	FHEQ Level	Credits	Compulsory or optional
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The BVetMed is not a modular course. Please visit the Study pages of the RVC website for further details: <https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-medicine#tab-study>

**29. Work Placement Requirements or Opportunities**

**Animal Husbandry ExtraMural Studies**

Students must complete 12 weeks of Animal Husbandry ExtraMural Studies before entry to Year 3 of the course, comprising:

- < 2 weeks on a lambing enterprise
- < 2 weeks on a dairy cattle farm
- <



**Clinical ExtraMural Studies**

Amendments to these requirements have been made as a result of COVID-19, full details are not yet available from the RCVS.

Normally students must complete 26 weeks of Clinical ExtraMural Studies (EMS) during Years 3 to 5. Detailed regulations governing Clinical EMS are contained in the ClinEMS Student Guidelines.

Optional Certificate in Work-based Learning and Research placement year

