

PROGRAMME  
SPECIFICATION

	2022
	University of London
	The Royal Veterinary College

		start of the course to completion phase (Years 1 & 2)  There is not more than 5 years from the start of the clinical phase (Year 3) until final examination
		First Year BVetMed: June/July Second Year BVetMed: June/July Third year BVetMed: TBC Gateway: June/July D101; BSc exam board annually in June Finals: TBC
		2016/17
		2023
		English
		<a href="https://www.rvc.ac.uk/study/undergraduate/bachelors-of-veterinary-medicine#tab-entry-requirements">https://www.rvc.ac.uk/study/undergraduate/bachelors-of-veterinary-medicine#tab-entry-requirements</a>
		D100 (five years) D101 (six years) D190 (Gateway)
		101384 / 100531 (five years) 101384 / 100531 (six years) 101384 / 100531 (Gateway)
		Veterinary Science (2019)
		<ul style="list-style-type: none"> <li>ii. Report of the Committee of Enquiry into Veterinary Research ("Selborne") (1997)</li> <li>iii. QAA Benchmark Statement, Veterinary Science (2019)</li> </ul> <p>         Veterinary Education and Training: a Framework for 2010 and beyond. (RCVS, 2002)          Directive 2005/36/EC (2005), as amended by Directive 2013/55/EU (2013)          Report of the North American Veterinary Medical Education Consortium (NAVMEC) (2011)          Accreditation Policies and Procedures of the AVMA Council on Education (Mar 2014)          RCVS standards and procedures for the accreditation of veterinary degrees, incl RCVS Day One Competences &amp; RCVS EMS Policy and Guidance (Feb 2015)       </p>

Veterinary Education and Training: a Framework for 2010 and beyond. (RCVS, 2002)  
 Directive 2005/36/EC (2005), as amended by Directive 2013/55/EU (2013)  
 Report of the North American Veterinary Medical Education Consortium (NAVMEC) (2011)  
 Accreditation Policies and Procedures of the AVMA Council on Education (Mar 2014)



<ul style="list-style-type: none"> <li>• Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.</li> </ul>	<p>Scholarship and Evidence-Based Medicine strand. Additionally, as an integrated course these themes are developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Compulsory formative literature review (BVM1), Critically Assessed Topic (CAT) report &amp; Research Project (BVM4/5)</p>
<ul style="list-style-type: none"> <li>• Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management</li> </ul>	<p>Principles of Veterinary Practice Strand, some clinical rotations</p>

Timetabled tutorials

Year 1 - 11  
Year 2 - 8  
Year 3 - 6  
Year 4





