



23. Aims of programme

The programme aims to produce graduates:

Eligible to use this award as a prerequisite for entry into European or American Veterinary Specialty Colleges

Eligible to apply for a residency / senior clinical training scholarship (MVetMed/Professional Doctorate or equivalent programme)

with critical analysis skills and experience in literature review and interpreting clinical research

with excellent communication and small group teaching skills, who are able to take advantage of current developments in information technology

With excellent clinical, non-clinical and transferrable skills, including reflection and self-
in primary practice

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

Knowledge and understanding of:

clinical disciplines to a level higher than an undergraduate
pathophysiological principles related to the species and clinical context
related clinical disciplines
basic analysis of clinical or laboratory data
ethical and welfare issues relating to clinical practice, teaching and research
new developments in the relevant area of clinical expertise

Modules in which each learning outcome will be developed and assessed:

All modules will develop and assess the learning outcomes.

Cognitive (thinking) skills:

Planning
Logic
Comprehension

Participation in: Management of clinical cases under supervision Clinical rounds Journal clubs Friday morning seminars (Small Animal and Equine) Intern specific seminars (and training days) (Production Animal) Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)	N/A
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26. Assessment methods	Percentage of total assessment load
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Each module will be assessed by a case report and workplace based assessments (WPBA).

For each module the student will need to complete a written case report.

WPBA for each module;
1 x mini clinical evaluation exercise (MiniCEX)
or 1 x Case Based Discussion (CbD)

and either

1 (additional) MiniCEX or 1 (additional) CbD or
1 x Direct Observation of Practical Skills (DOPS)

Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club and will be assessed with the Journal Club assessment form, and one for presenting seminar, assessed with the College marking scheme for oral pre



