| | |
|---|---|
| 5. Programme accredited by | |
| 6. Name and title | |
| 7. Intermediate and Subsidiary Award (s) | |
| 8. Course Management Team | |
| 9. Level of Final Award | <u>                                          </u><br><u>                        </u> |
| 10. Date of First Intake | |
| 11. Frequency of Intake | |
| 12. Duration and Mode(s) of Study | |
| 13. Registration Period | 1 year       1 year |
| | Annually in June |
| | 2020 |
| | 2024-2025 |
| | English |
| | A veterinary or medical undergraduate, who has completed and passed at least the first 2 years of their course.<br><br>https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-comparative-pathology#tab-entry-requirements |
| 19. UCAS code | DB16 |
| 20 | |
| | |
| 22. Other External Reference P oints | |

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## 23. Aims of programme

To offer a high quality course in which students:

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| The following are considered to be Key Skills:<br>• Communication<br>• Teamwork<br>• Personal management and career development<br>• Effective learning.<br>• Problem solving.<br>• Information technology.<br>• Numeracy.<br>• Acting with integrity, being honest, fair and compassionate in your work.<br>• Maintaining high ethical principles in relation to business dealings, the use of information and experimentation in man and animals. | Students will learn key skills through group work and exercises, structured learning, practical work, reflection, oral presentations and problem solving exercises. These are incorporated into both the taught modules and research components of the course. |
|---|---|
| **25. Teaching/learning methods** | **Approximate total number of hours    (contact time)** |
| Lectures | 68.5 |

31. Programme structures and requirements, levels, modules, credits and awards

NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal costs in both fees and add-on expenses to the student and of equal academic value.

| Credit and Awards   at Stage 1 | Details |
|---|---|

| Total Credit to be studied at this stage | 120 at Level |