1. Applies to cohort commencing in:	2024
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	Royal Society of Biology
6. Name and title	Bachelor of Science / Master in Science in Bioveterinary Science (BSc Bio Vet Sci) / (MSci Bio Vet Sci) Bachelor of Science / Master in Science in Bioveterinary Science with Placement Year (BSc Bio Vet Sci PY) / (MSci Bio Vet Sci PY)
7. Intermediate and Subsidiary Award(s)	Cert HE in Bioveterinary Science, Dip HE in Bioveterinary Science
8. Course Management Team	Course Director: Dr Isabel Orriss & Dr Caroline Pellet-Many Year 1 Leader: Dr Donald Palmer; Year 2 Leader: Dr Abir Mukherjee; Placement Year Leader (if applicable): Dr Claire Russell Year 3 Leader: Dr Matthew Gage Year 4 Leader: Dr Claire Thornton
9. Level of Final Award	BSc Level 6 MSci Level 7 See: Office for Students (OfS) Sector-recognised standards
10. Date of First Intake	September 2002 for BSc, September 2014 for transfer from BSc Bioveterinary Sciences to MSci year 4 September 2015 for MSci Bioveterinary Sciences September 2022 with Placement Year
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	MSci	3 Academic years 4 Academic Years with Placement Year	6 Academic years 7 Academic Years with Placement Year
14. Timing of Examination Board meetings	Annually in July and September		
15. Date of Last Periodic Review	2020		
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- To provide opportunity to develop research skills, including synthesis of information, critical analysis and an appreciation of factors that contribute to uncertainties

MSci Bioveterinary Sciences

The specific aims of the MSci Year are to enable students to:

- Gain research experience within bioveterinary sciences that is relevant to their degree.
- Gain a deep and systematic understanding of current questions, problems and methods employed within the selected specialised research topic.
- Implement principles of project and experimental design and carefully execute, record and clearly disseminate research.
- Use self-reflection to improve levels of knowledge, professionalism, personal skills and research skills.
- Develop a sound appreciation of the research environment in which the student is working and their role within it.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

On successful completion of the Bachelor of Science course, students will:	**Modules in which each learning outcome will be developed and assessed:**

• Act with integrity, be honest, fair and compassionate in all their work. • Maintain high ethical principles in relation to professional dealings, the use of information and experimentation in humans and animals.	Projects

- Have an appreciation of health and safety appropriate to laboratory and field work, including completion and understanding of risk assessment and COSHH documents,

• Demonstrate excellent professional conduct.	Project
• Identify specific areas for personal and skill development.	Research Skills module
25. Teaching/learning methods	**Approximate total number of hours per week over X many weeks?**
Lectures	8 - 10 hours per week

Optional modules required in addition to compulsory modules	0 credits
Award available for completion of the Stage	Diploma in Higher Education Bioveterinary Sciences with Placement Year (PY)

Year	Term	Delivery Institution	Module Code	Module Title	Level	Credit Value	Status for Award	Prerequisites
PY	All	RVC		Biological Sciences-related Placement Project	6	75	Compulsory	
PY	All	RVC		Professionalism	6	45	Compulsory	

Stage 3 (Year Three without a Placement Year) Credit and Awards **Stage 4 (Year Four with a Placement Year) Credit and Awards**	**Details**

Total Credit to be studied at this stage

Year 3, Term 1 (Year 4, Term 1 for Placement Year)	RVC		Advanced Concepts in Reproduction	6	15	Optional	
Year 3, Term 1 (Year 4, Term 1 for Placement Year)	RVC		Advanced Concepts Skeletal Pathobiolgy	6	15	Optional	
Year 3, Term 1 (Year 4, Term 1 for Placement Year)	RVC		Animal Behaviour and Cognition	6	15	Optional	
Year 3, Term 2 (Year 4, Term 2 for Placement Year)	RVC		Animals and Human Society	6	15	Optional	

ear 3, Term 1 Year 4, Term 1 or Placement ear)	RVC		Development and Disease	6	15	Optional	
ear 3, Term 2 Year 4, Term 2 or Placement ear)	RVC		Ecology: Individuals, Populations & Communities	6	15	Optional	
ear 3, Term 1 Year 4, Term 1 or Placement ear)	RVC		Endocrine and Metabolic Syndromes	6	15	Optional	
Year 3, Term 2 (Year 4, Term 2 for Placement Year)	RVC		Epidemiology: the Bigger Picture(t)-6 430.[(43.28 ref477[B)4.3 (i)gy)-cT7 (:)-11 (8 430.92c)-13 ( )]TJ5 (p)-13 (i)-13.6 (d)-13 (em)a-cT73.7 m.7 (:)-11 (t)-112if3				