

PROGRAMME SPECIFICATION

1. Applies to cohort commencing in:	2024
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	N/A
6. Name and title	Master of Veterinary Medicine (MVetMed)
7. Intermediate and Subsidiary Award(s)	N/A
8. Course Management Team	Dr Dominic Barfield (Course Director) Dr Helen Dirrig (Deputy Course Director) Postgraduate Medicine Course Management Committee
9. Level of Final Award	

23. Aims of programme

The MVetMed

Cognitive (thinking) skills:	Methods in which each learning outcomes will be developed and assessed:
<ul style="list-style-type: none"> • Critically examine and apply the evidence base relating to specialty area of clinical practice, demonstrating the synthesis of • theoretical knowledge and understanding in relation to specialist clinical practice 	<p>Assessment of participation in journal and text reviews by senior clinicians/pathologists. Formative (1st year) and summative (2 & 3rd yr) oral journal club assessment and MCQ examination.</p> <p>Preparation and delivery of assessed oral presentations (formative and summative).</p> <p>Formative assessments of written assignments for the taught component of the research module with verbal and/or written feedback.</p> <p>Research project with continuous (he s)nl(he s)nl(he s)nl(heof)-1.1 (t</p>

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- Three taught sessions in year 1 (lectures, DL) on evidence based medicine and critical appraisal of articles
 - Critical assessment of the literature in speciality journal/book clubs with self-study to read and prepare for journal clubs
 - Friday morning seminars (Small Animal and Equine)
- 150hrs per year for 3 years

Each clinical module (1, 2 & 3) will be assessed summatively by 1st May each year:	
Four WPBA, consisting of: 1 x mini clinical evaluation exercise (MiniCEX) OR 1 x Case Based Discussion (CbD)	Pass/Fail
And 3 x of: MiniCEX OR CbD OR Direct Observation of Practical Skills (DOPS)	Pass/Fail
2 x Multi Source Feedback (MSF)	Pass/Fail

27. Feedback

Students will be given feedback throughout the course, including:

- Continuous daily feedback of case management and participation in clinical rounds, by senior clinicians/ pathologists and peers (formative for WPBA & MSF)
- Continuous weekly feedback of participation in journal clubs and other oral presentations by senior clinicians/ pathologists and peers (formative for summative oral presentations)
- Regular formative feedback from research supervisor during face to face meetings on research project progress
- End of year 1st year didactic module MCQ examination and oral presentation will be formatively assessed as practice for the 2nd and 3rd year summative didactic module MCQ examination and oral presentation assessments.
- Formative assessments of written assignments for the taught component of the research module will be given with verbal and/or written feedback
- Students will be given feedback for all WPBA which are summative assessments (assessing competency) that are repeated so the feedback for one is in itself formative for the next summative assessment
- Multisource 360° feedback is a summative assessment that is repeated so the feedback for one is in itself formative for the next summative assessment

28. Programme structures and requirements, levels, modules, credits and awards

	Module Title	Level	Credits	Compulsory or optional
Year 1	Clinical 1	8	30	Compulsory
Year 2	Clinical 2	8	30	Compulsory
Year 3	Clinical 3	8	30	Compulsory
Year 1, 2 & 3	Didactic	7	45	Compulsory
Year 1, 2 & 3	Research	7	45	Compulsory

29. Work Placement Requirements or Opportunities

N/A

30. Student Support

<http://www.rvc.ac.uk/study/support-for-students>

31. Assessment

Assessment and Award Regulations on RVC website: <http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures>

Version Number	Amended by	Date
1.0	Lisa Harber	27/03/2020
1.1	Academic Quality Manager	17/06/2020
1.2	Academic Quality Manager	19.02.2021
1.3	Academic Quality Manager	13.04.2021
1.4	Academic Quality Manager	31.05.2022
1.5	Academic Quality Manager	21.06.2022
1.6	Academic Quality Manager	19.12.2022
1.7	Academic Quality Manager	09.06.2023
1.8	Course Director	23.11.2023