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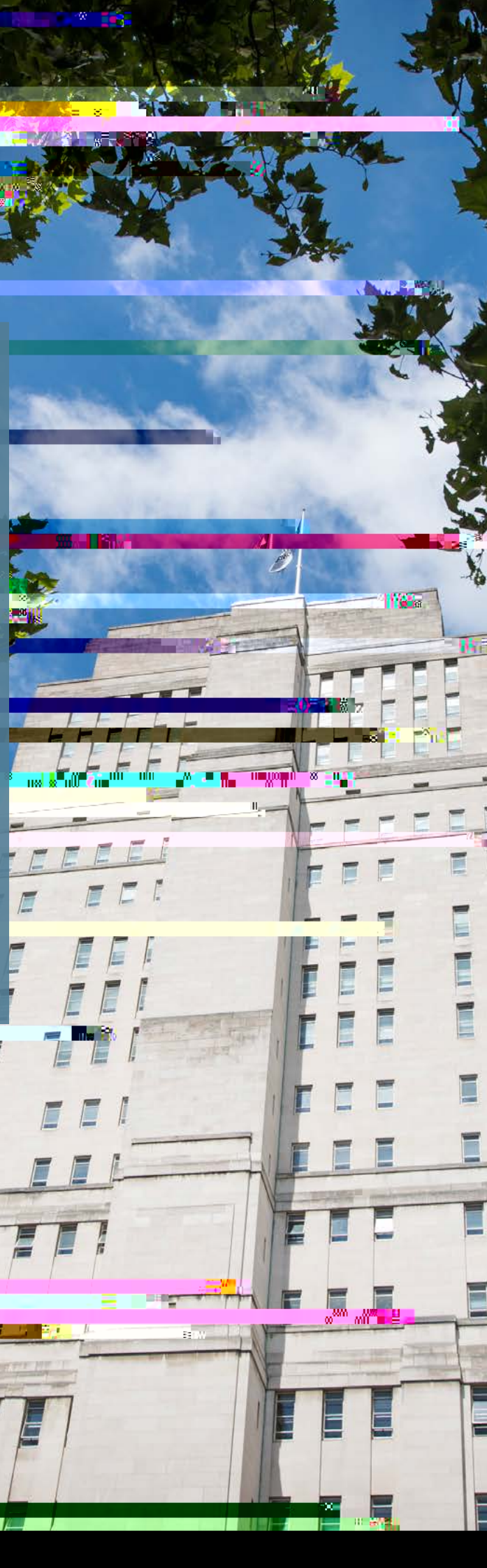## OF LONDON

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Veterinary Epidemiology and Public Health

MSc degree
Postgraduate Diploma
Postgraduate Certificate
and Individual modules

Important document – please read

Level of the programmes

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the Quality Assurance Agency for Higher Education (QAA).

The awards are placed at the following Levels of the Framework for Higher Education Qualifications (FHEQ):

Master of Science degree (MSc)	Level 7
Postgraduate Diploma (PGDip)	Level 7
Postgraduate Certificate (PGCert)	Level 7
240-hour Individual modules	Level 7
50-hour Individual modules	Level 7
35-hour Individual modules	Level 7

Relevant QAA subject benchmarks group(s)

See the QAA website for information.

Awarding body

University of London

Registering body

University of London and the Royal Veterinary College

Academic direction

Royal Veterinary College

Accreditation by professional or statutory body

Not applicable

Language of study and assessment

English

Mode of study

Study is by distance and flexible learning.

Programme structures

The **MSc Veterinary Epidemiology and Public Health** consists of seven modules as follows:

three compulsory core modules *plus*

four optional modules from a selection.

The **Postgraduate Diploma in Veterinary Epidemiology and Public Health** consists of four modules as follows:

two compulsory core modules *plus*

two optional modules from a selection.

The **Postgraduate Certificate in Veterinary Epidemiology and Public Health** consists of:

two compulsory core modules.

Individual modules

The Royal Veterinary College offers individual modules through the University of London. Individual modules accommodate either 35, 50 or 240 notional study hours. The 240-hour individual modules are whole modules taken from the degree programme. The 35 and 50-hour individual modules are extracts, taken from the degree programme, which enable a student to study stand-alone content without committing to a full module.

A student may take any number of individual modules but only two relevant 240-hour individual modules may be considered for contribution towards a Postgraduate Diploma or MSc degree, and only one relevant 240-hour individual module may be counted towards a Postgraduate Certific(98 (e may)-2.996 (be)-2.004 (c)-2.004 (oun)-2.996 (ted)-2.004 .004 (l)793 .92 reWcn

Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the website.

Entrance requirements for a postgraduate qualification, or individual modules, vary. Full details are provided on the RVC programme page under the Admissions Requirements tab.

All details of the programme-specific requirements are given on the programme page.

English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail under the Entry Requirements tabs of the course pages on the website. All teaching is in English. Therefore, students need to have the required level of written and spoken English to cope with their studies right from the start.

Additional information on English language proficiency tests is given on the website

It should also have the following applications installed:

Word processor (for Microsoft Word documents)

A PDF reader (e.g. Adobe)

software for playing mp3 and mp4 files.

The following modules require specific software:

Advanced statistical methods in veterinary epidemiology [VPM013]

Management of infectious disease outbreaks in animal populations [LVM017]

Statistical methods in veterinary epidemiology [VPM012]

Surveillance and investigation of animal health [VPM015]

For further information regarding specific software requirements for the above modules, please refer to the [Programme Regulations](#).

We are developing further security protocols and therefore students will require a mobile device (such as a mobile phone or tablet/iPad) to approve our services. Full details, including specifications, will be provided ahead of the implementation.

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Students with specific access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking assessments, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#).

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see [Inclusive Practice Policy](#)

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included on the programme's web pages.

For information, please see [RVC](#) and [Funding your study](#) pages.

Educational aims and learning outcomes of the programmes

This programme is aimed at animal health specialists, epidemiologists and public health specialists with an understanding of the conceptual basis of veterinary epidemiology and

Learning, teaching and assessment strategies

These programmes are designed so that the student is provided with all the primary material required to complete the modules. The majority of teaching material is made available via the RVC's Virtual Learning Environment (VLE) known as Learn.

All students will have access to teaching materials (which will include lessons, activities and assignments) and a selection of readings to be read alongside the course notes). These will

Assessment methods

All assessments are submitted online via a University of London platform. Students must ensure that their device is kept up to date and complies with University Computer Requirements. Modules will be assessed by examination and/or tutor marked assignment, where applicablents must

There is further information on support and guidance in the [Student guide](#) and the [Programme handbook](#).

Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However, some of the online and distance learning programmes draw solely on academic input from the University of London and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The [Quality Assurance Schedules, Guidelines for Examinations,](#) [General Regulations](#) and, for each programme, programme specific regulations.

Awards standards

All University of London qualifications must comply with the Office for Students' (OfS) [Conditions of Registration](#) relating to quality and standards, which includes condition B5 ([sector-recognised standards](#)). This is to ensure appropriate standards for each qualification. In addition, every online and distance learning programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement, are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply

detail, responses are published from both the University of London and from the individual Programme Directors.

Individual Module surveys are conducted annually via the programme team. There may also be occasional surveys through the student portal, or by email. Students are welcome to provide feedback at any time to the programme team.

VLEs also provide the opportunity for informal feedback and discussion.

An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. The Veterinary Epidemiology programme also recruits student representatives annually. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the website.

After graduation

Further study

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in the subject area – whether to be undertaken at the Royal Veterinary College or elsewhere.