PROGRAMME
SPECIFICATION

1. Applies to cohort commencing in:	2025
2. Degree Granting Body	University of London
	Royal College of Veterinary Surgeons (RCVS) - full recognition European Association of Establishments of Veterinary Education (EAEVE) – full accreditation American Veterinary Medical Association (AVMA) Australasian Veterinary Boards Council (AVBC) - full recognition South African Veterinary Council (SAVC) - full recognition
6. Name and title	Graduate Accelerated entry to Bachelor of Veterinary Medicine (GAB)

23. Aims of programme

- To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning.
- To satisfy the requirements of the accrediting bodies mentioned in section 5 above.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to:	**Strands/Modules**

• Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Research Project (BVM4/5)
• Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management	Principles of Veterinary Practice Strand, some clinical rotations
• Communicate effectively with the public, colleagues and other professionals both verbally and in writing; including constructing and updating clinical records and correspondence, using appropriate terminology for the audience concerned.	Principles of Veterinary Practice strand, clinical rotations
• Explain the principles and behaviours that underpin professionalism, teamwork and ethical decision-making (judgement) and apply these in a veterinary setting.	Principles of Veterinary Practice strand, clinical rotations
• Engage in life-long learning and self-reflection to improve overall competence. Recognise professional limits and seek support when needed.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.

- Be able to cope with incomplete information and effectively

	placements, students must satisfactorily complete a Direct Observation of Procedural Skills (DOPS) assessment of their animal handling skills in the GAB Year. **Animal Husbandry ExtraMural Studies (AHEMS)** Students must complete 10 weeks of Animal Husbandry ExtraMural Studies before entry to Year 3 of the course. **Clinical ExtraMural Studies (EMS)** Normally students must complete 20 weeks of Clinical ExtraMural Studies (EMS) during Years 3 to 5. Detailed regulations governing Clinical EMS are contained in the ClinEMS Student Guidelines.
30. Student Support	http://www.rvc.ac.uk/study/support-for-students
31. Assessment Assessment & Award Regulations https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures	

Version Number	Amended by	Date
1.0	Academic Quality Manager	10.08.2020
1.1	Vice Principal Learning, Teaching and Assessment	01.06.2021
1.2	Vice Principal Learning, Teaching and Assessment	08.08.2022
1.3	Academic Quality Manager	20.12.2022
1.4	BVetMed Programme Course Director	22.09.2023
1.5	BVetMed Programme Course Director	10.10.2024