

<b>1. Applies to cohort commencing in:</b>	2025
<b>2. Degree Granting Body</b>	Aberystwyth University & University of London



**24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.**

At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to:	Strands/Modules in which each learning outcome will be developed and assessed:
Describe the normal structure and function of animals including principles of homeostasis and explain the aetiology, pathophysiology and pathogenesis of common diseases that affect them.	Integrated course so developed and assessed in all strands. Years 1 and 2 are taught and assessed in modules or strands. Year 3 onwards, an integrated assessment takes place on a yearly basis, not on a module or strand basis.
Explain the key components that constitute primary and preventative healthcare and advise on, and implement, recommended prophylaxis, nutrition and husbandry programmes in order to improve animal care, prevent disease and inform client education.	Integrated course so developed and assessed in all modules or strands. Integrated assessment is on a yearly basis, not strand basis.
Advise on animal management and welfare, and safeguard human, animal and environmental health (One Health); including principles of biosecurity, food safety, risk assessment & mitigation, zoonosis and surveillance.	VPH, Clinical rotations.
Recognise, prevent and diagnose diseases and disorders of animals. Be able to select and interpret appropriate diagnostic tests and formulate a treatment plan; considering pain management, client financial status & patient referral when indicated.	Integrated course so developed and assessed in all modules or strands. Integrated assessment is on a yearly basis, not strand basis.
Develop sound clinical reasoning skills including a logical problem solving approach in order to effectively solve clinical problems and make decisions.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Specifically taught in Principles of Science and Clinical rotations.
Demonstrate technical and procedural competence	Clinical skills centre (Principles of Science practicals), VPH practicals, Animal Husbandry practicals, Clinical rotations, DOPS, OSCE's, eDOPS.
Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.	Taught in Professional Studies and Evidence-Based Medicine modules in years 1 &2 and the Scholarship and Evidence-Based Medicine strand in year 3 Additionally this is an integrated course so this is developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Research Project (year 4/5).
Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management	Principles of Veterinary Practice Strand, some clinical rotations





Work-Based Assessment on Rotations

Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of

28. Programme structures and requirements, levels, modules, credits and awards	
Years 1 & 2	120 compulsory credits are delivered in years 1 and 2 with associated assessment at the end of each year. Please visit the study scheme pages of the AU website for further details <a href="#">Aberystwyth University - Veterinary Science (BVSc) YD105 NOUG</a>
Years 3 -5	Years 3-5 are not modular. Please visit the Study pages of the RVC website for further details: <a href="https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-medicine#tab-study">https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-medicine#tab-study</a>
<b>29. Work Placement Requirements or Opportunities</b>	<p><b>Animal Husbandry Extra Mural Studies (AHEMS)</b> Students must complete 10 weeks of Animal Husbandry Extra Mural Studies before entry to Year 3 of the course.</p> <p><i>Students are encouraged to complete at least 50% of their AHEMS in Wales.</i></p> <p>Prior to commencing any Animal Husbandry Extra Mural Studies placements, students must satisfactorily complete a Direct Observation of Procedural Skills (DOPS) assessment of their animal handling skills in year 1.</p> <p><b>Clinical Extra Mural Studies (EMS)</b> Students must complete 20 weeks of Clinical Extra Mural Studies (EMS) during Years 3 to 5. Detailed regulations governing Clinical EMS are contained in the Clinical EMS Student Guidelines.</p> <p><i>Students are encouraged to complete at least 50% of their AHEMS in Wales.</i></p>
<b>30. Student Support</b>	<p>Years 1 and 2: <a href="https://www.aber.ac.uk/en/student-support/">https://www.aber.ac.uk/en/student-support/</a></p> <p>Years 3, 4, and 5: <a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students]</a></p>
<b>31. Assessment</b>	
Years 1 & 2: <a href="https://www.aber.ac.uk/en/academic-registry/handbook/">https://www.aber.ac.uk/en/academic-registry/handbook/</a>	

1.3	Academic Quality Manager (RVC)	17/09/2020
1.4	Academic Quality Manager (RVC)	08/01/2021
1.5	Academic Quality Manager (RVC)	27/04/2021
1.6	Vice Principal Learning, Teaching and Assessment and RVC Link Academic	13/05/2021
1.7	Head & Chair Aberystwyth School of Veterinary Science	02/06/2021
1.8	RVC BVSc/BVetMed Course Director	17/01/2022
1.9	Vice Principal Learning, Teaching and Assessment (RVC)	08.08.2022
2.0	Academic Quality Manager (RVC)	20.12.2022
2.1	AU BVSc Co-Course Director	05.12.2023
	RVC BVSc Co-Course Director	05.12.2023
2.2	AU BVSc Co-Course Director	10.10.2024
	RVC BVSc Co-Course Director	10.10.2024