```
!
"#$!%&'(!)*+,- !
.-&/,#\&01!*2!\3+&-45\#67\!!
8*1(9!:"\&;<=!>;7**9!*2!?,0,\#&-(\#1!>05+\&,'!)
3('0,\#!)\57!?,0,\#&-(\#1!\@,-0\#, !)
8*'9\&-A!B\&+9*07\&(-!\3CDE!F\&\G)
!
!
DEH,4\#5(\#1!DIDI!)!
!
",(\#!"\#\$! )*+,- !!!!!
!
"\#\$\%&'()!"\#(\*+'\%\&,-!\&\%./\&\$!0/\&!123!('\4!\56! 7+.)/*(-!+'!\8+9\%-\$/\3:!;\%()\$<!('\4!\5\&/4=3\$+/'>!('\4!\$/\)
```

!

! "

5d?7(4(\$24(\$0:&\$3&-4,(,\$@A%BCD\$2/.\$%BCD"\$:7(626(4,\$729(\$<((/\$2//&020(.\$4207(4\$072/\$2\$,-"24*\$64&9+.(.#\$?7(,(\$24(\$/&0\$2,\$(2,*\$0&\$2,,(,,\$2,\$07(\$2//&020+&/\$'2*\$<(\$12+45*\$4-.+'(/024*\$@E\$&4\$0+3)

!

External / Intercollegiate Examiner's Annual Report

2018-2019 (2019)

1. Name

2. Home institution and/or professional affiliation

3. Role

4. Year of Service

Typically up to four years; extension to 5^{th} year of service under exceptional circumstances only.

5. Award(s) partially or wholly covered by this report

Only highest award per programme is displayed.

6. Module(s)/Course(s) covered

Please provide title of each individual module or course you have reviewed. You will be asked to confirm standards of each module further down in the questionnaire.

7. Date of Board of Examiners meeting

8. Date of Board of Examiners meeting

Please provide date of second board meeting, if the report covers more than one board, for example dissertation or project boards, or a second assessment period.

9. Date of the report

Lisa Boden

University of Edinburgh

External Examiner

4th

MSc Livestock Health & Production/Veterinary Epidemiology & Public Health

VPM013-01 Advanced statistical methods in veterinary epidemiology LVM004-01 Epidemiology and animal health economics LVM017-01 Management of infectious disease outbreaks in animal populations VPM012-01 Statistical methods in veterinary epidemiology VPM015-01 Surveillance and investigation of animal health LVM006-01 Veterinary public health

05/12/2019

08/12/2019

Part A Summary

Standards of Award

10. The standards set for the award are appropriate for qualifications at this level and in this subject.

Yes

11. If not, please explain why.
Student performance

20. The standard of assessment in each module is comparable to modules of the same level.

Please consider for each module.

Yes - all of the modules I have reviewed are comparable

21. If the standard of assessment is not comparable to modules or courses of the same level, please elaborate.

Please provide details for all modules that are not comparable.

22. The standard of assessment is comparable to modules of the same level as for students at University of London member institutions.

Please consider for each module.

This question is aimed at External and Intercollegiate Examiners who are appointed to University of London distance and flexible learning Boards of Examiners and are also appointed as External or Intercollegiate Examiners to Boards of Examiners assessing students for the equivalent programme based at a member institution.

Yes - all of the modules I have reviewed are comparable

23. If the standard of assessment is not comparable to modules of the same level as for students at University of London member institutions, please elaborate.

Please provide details for all modules that are not comparable.

24. The standard of assessment is comparable to modules of the same level at your own University of London member institution.

Please consider for each module.

This question is aimed at Intercollegiate Examiners from one of the member institutions of the University of London.

Yes - all of the modules I have reviewed are comparable

25. If the standard of assessment is not comparable to modules of the same level

28. Please comment on the standards of student performance.

Where relevant, please make reference to performance on individual modules. You may want to include:

40. Was the nature, spread and level of the questions / coursework appropriate?

Plea38re

Dissertations / project reports	
51. Was the choice of subjects for dissertations / project reports appropriate?	Yes
Please consider for all modules where appropriate.	
Oral assessment	
52. Were suitable arrangements made for you to conduct and/or moderate oral components of assessment?	Yes
Please consider for all modules where appropriate.	
53. Please provide any comments on scripts and other assessed work.	

า ds8.9 (v)4 (er)-

```
!
"#$%&"$#{)*+!,$-"$-
.$//&0&!$%!1&2)*3/4!5&6&#)-3#7!3-2!8)%&!9*)&-!*&'!
:-);&#')67!$%!</3'0$=4!!
>?>!@&3#'2&-!A24!
@&3#'2&-!<?B!BQ
DEF&G#H3#7!DIDI
J&3#!"#$%&"$#ļ$-"$-
 "#$%&'()!"#(*+'%&,-!&%./&$!0/&! 123!('4!56!7+.)/*(-!+'!8+9%-$
                                                          /3:!;%()$<!('4!5&/4=3$+/'>!('4!
                      ?%$%&+'(&@!".+4%*+/)/A@!('4!5=B)+3!;%()$\cdot DEF!
3-2!5&6&#)-3#7!MQ)2&O)$/$07!3-2!"HG/)*!P&346L=$H/2!/)+&!6$!6L3-+!7$H!%$#!7$H#!MN6&#-3/!MN3O)-&#S'!
#&Q$#6!%$#!6L&!:-);&#')67!$%!8$T2$#/2=)2&!19*!3-2!"<!J)Q/$O3'
                                                           4)-!8);&'6$*+!P&3/6L!3-2!
"#$2H*6)$-4!3-2!5&6&#)-3#7!MQ)2&O)$/$07!3-2!"HG/)*!P&!3%$#!6L&!DJBBW3*32&O)*!7&3#K
YL&!MN6&#-3/!3-2!R-6&#*$//&0)36&!MN3O)-&#!#&Q$#6'!%$#O!3-!)-6&0#3/!Q3#6!$%!6L&!3"&"O&-6!3-2!ZH3/)67!
3"H#3-*&!Q#$*&"&'X![//!*$OO&-6'!3-2!Q$)-6'!#3)'&2!)-!6L&!#&Q$#6!L3;&!G&&-!*$-')2&#&2!3-2!=&!
L3;&!Q#$;)2&2$H#!%$#O3/!#&'Q$!%$!6L&!+&7!3#&3'4!$H6/&2!G&/$=\
"#(*+'%&!G/**%'$
                                             H?G!H%-./'-%!
!
5&/A&(**%!('4!(--%--*%'$!4%-+A'I!
B]XYL&!2&Q&-2&-*&!$-!&"37 \67Q&!/$-0!ZH&'6)$-'!
)'!6$$!L)0L4!Q3#6)*H/3#/7!0);&-!6L&!2);&#'&!*H/6H;
G3*+0#$H-2'!$%!6L&!Q3#6)*)Q3-6'X!F$#!O3-7!$%!
Q3#6)*)Q3-6'4!6L&!*#)6)*3/!&"37!)'!-$6!3!%3O)/)3#!
O$2&!$%!3"&"O&-6!36!&)6L&#!6L&!'*L$$/!$#!
H-);&#')67!/&;&/\\R!'H00&'6!6L36!\$;&#!6)O&4(0) 2 ( -
```

!

! "

B"#\$C@36-.')+\$P\$:9\$16-.,',\$*2\$/&'\$.'',\$/*\$!" !YL&!^H'6)%)*36)\$-!\$%!O3#+'!Q#\$;)2&2!G7!6L& '.+0)'\$ 0+'\$*2**\$**(()*()-3/' \$93;03;'\$-.\$2'',:31= #\$ &N3O)-&#'!%\$#!&3*L!\$%!6L&!ZH&'6)\$-'!=3'! *\$OQ/&6&2!)-!2&63)/!%\$#!3//!6L&!O\$2H/&'!3-2!=3'! ;!L&/Q%H/4!GH6!*3#&&)2&2!6\$!&-'H#&!6L36!6L *\$OO&-6'!3#&!-\$6!2&#\$036\$#7!\$#!Q36#\$-)')-0!\$%! \$ *3-2)236&'X D'\$\frac{1}{3}\rightarrow\\$(\frac{1}{3}\rightarrow\\$3\righ _]![;3)/3G)/)67!3-2!H'&!\$%!Q3'6!Q3Q&#'!2&'&#;&'! 3,,-/-*.7\$'@36-.')+\$3)'\$)'6-.,',\$3/ \$&'\$(*-./\$*2\$ #&;)&=X!.\$-')'6&-6!=)6L!6L&!L&3;7!2&Q&-2&-*&!\$-! 8)-/-.;\$'@36+\$A0'\(\hat*\).+7\(\$\\$:\\$6-\,209\(\$^2\\$\'0+-\);\$ &"37 \67Q&!/\$-0!3-'=&#!ZH&'6)\$-'4!'6H2&-6'!O)0L6 Q&#%\$#O!;!=&//!)%!6L&7!O3+&!H'&!\$%@Q&\\ A0'+/-*.+\$/&3/\$/&'5\$635\$&34'\$0+',\$-.\$/&'\$()'4+**'**\$) 5'3)+#\$\$6*,'9\$'@36\$(3(')\$-+\$()*4-,',\$2*)\$'3&\$ # 6*,09'7\$/*\$;-4'\$+/0,'./+\$3.\$-,'3\$*2\$/&'\$2*)63/\$*2\$ '@36\$(3(')+#**\$** !

External / Intercollegiate Examiner's Annual Report 2018-2019 (2019)

1. Name Nicholas Nils Jonsson

External / Intercollegiate Examiner's Annual Report

Paper-setting [Not applicable to Combined Degree Scheme (CDS)]

39. Did you receive all the draft papers that you wished to see?

40. Was the nature, spread and level of the questions / coursework appropriate?

Please consider for the programme as a whole and for each module you have been asked to review.

Some of assessment questions/coursework are not appropriate

41.

50.	 If you were not satisfied that the scripts and other assessed work were double-marked or second-marked and moderated, please elaborate. 			
	Please provide details for each module.			
Dis	sertations / project reports			
51.	Was the choice of subjects for dissertations / project reports appropriate?	Yes		
	Please consider for all modules where appropriate.			
Ora	al assessment			
52.	Were suitable arrangements made for you to conduct and/or moderate oral components of assessment?	Yes		
	Please consider for all modules where appropriate.			
53.	Please provide any comments on scripts and other assessed work.			
	Where relevant, please comment on individual modules.			
No	additional comments.			

External / Intercollegiate Examiner's Annual Report 2018-2019 / 2019