Degree Outcomes
2022/23

Version	Update and Reason	Author and Title	Date of Academic Board Approval	Effective Date	Review date
1.0	N/A	Nerys Evans Registrar and Rebecca Wombwell Deputy Registrar		2024	2025

Figure 1.1[2]

The results show the most awarded degree classifications for the Bachelor degree programmes including MSci routes in each of the reported years since 2018/9 has been First and Upper Second Class Honours awards. These "good honours" degrees combined are consistently >70% in the reported years.

Table 2 and Figure 2.1 below set out the percentage pass rates of the first degrees which are not subject to classification awarded by the RVC since 2018/9. These pass rates are for our Bachelor of Veterinary Medicine programme. Eligibility for Honours degrees are based on a points system, which is outlined further on in this document.

Table 2[3]

Year of Graduation	Honours	Pass
2018/19	-	-

Figure 2.1[4]

The rates of Pass and Honours degrees has remained fairly consistent for the three years reported. The proportion of students with a Pass for the Bachelor in Veterinary Medicine is consistently over the 80% mark for awarded degrees in these years.

The RVC has a history of leading the way in terms of Widening Participation in the veterinary sector;

developing appropriate metrics for student satisfaction and success" to achieve "being recognised as an authority in, and an example of, quality, progressive and technologically advanced educational and professional standards".

All courses are monitored continuously by the Learning, Teaching and Assessment Committee and the Teaching Quality Committee, which monitors all aspects of teaching quality (all taught courses). There is an annual cycle of course monitoring. Course Management Committees use the Annual Quality Improvement Reporting process to assure themselves that their courses are running successfully. Furthermore, all courses are subject to periodic review every six years. For further details, see the Guidelines for Periodic Review

opportunity for students to apply for a Final Formal Review if they believe the decision of the Appeals Panel unreasonable, if the Panel was not conducted properly or if the student has new evidence they could not have shown to the panel at the proper time.

The RVC reviews its Appeals, Complaints and Misconduct procedures on a regular basis with the Academic Registrar.

4. Academic Governance

Governance provides the structure and mechanisms through which the RVC ensures that its leadership and management are fully accountable for the achievement of its charitable objects for the public benefit. The RVC's governing body is the RVC Council. The RVC's Council ensures that its governance arrangements comply with The Higher Education Code of Governance, issued by the

- The nature, appropriateness and conduct of forms of assessment.

- The standards set and the standards achieved.

- The performance of students.

The Academic Board has ultimate responsibility for student Pass Lists.

- A pass in individual modules which, when combined, amount to 120 credits at Level 7

Requirements to be Awarded the MSci:

- An aggregated overall mark of at least 40% from modules contributing to the award AND
- A pass (at 50%) in the Research Module AND
- A weighted aggregated average of 50% from Masters level (Level 7) modules amounting to 120 credits
- PROVIDED THAT Masters (Level 7) Modules amounting to a total of no more than 15 credits, or one 15 credit module or one 30 credit module gain a mark between 40 and 49%. All other individual Masters (Level 7) modules must gain a mark of 50% or more.

For Biological Sciences BSc (and Intercalated) (all pathways) and the BSc Comparative Pathology, for BSc (Honours), the total marks will be weighted and calculated as:

- average of 120 credits at Level 5 - 30% weighting
- average of 120 credits at Level 6 - 70% weighting

Level 4 credits are not included in final weighting classifications.

- An aggregated overall mark of at least 40% from modules contributing to the award AND
- A pass (at 50%) in the Research Module AND
- A weighted aggregated average of 50% from Masters level (Level 7) modules amounting to 120 credits
- PROVIDED THAT Masters

- First Class - 69% or above with at least 75% in the Level 7 combined Project marks

- Upper Second Class - 60% to 69%
- Upper Second Class - 59% or above with at least 65% in the Level 7 combined Project marks

- Lower Second Class - 50% to 59%
- Lower Second Class - 49% or above with at least 55% in the Level 7 combined Project marks

- Third Class - 40% to 49% with at least 50% on aggregate for Level 7

Veterinary Nursing

BSc Veterinary Nursing

Requirements to be awarded the BSc:

- To have passed individual modules which, when combined, amount to 60 credits in total with no module gaining a mark less than 35%.

Requirements to be awarded the BSc with Honours:

- To have passed individual modules which, when combined, amount to 60 credits in total AND
- To have passed the 60 credit Final Year Project module.

BSc Veterinary Nursing awards for students on the BSc pathway marks are weighted as follows:

- Year 2 weighted at 15%
- Year 3 weighted at 15%
- Year 4 weighted at 70%

Year 1 is not included in the final award.

BSc Veterinary Nursing awards for students previously on the FdSc pathway use marks from Year 4 alone for classification.

Classifications are awarded based on the following percentage marks:

- First Class - 70% or above with at least 60% in the Fourth Year
- First Class - 69% or above with at least 60% in the Fourth Year and at least 75% for the combined Project marks

- Upper Second Class - 60% to 69% with at least 50% in the Fourth Year
- Upper Second Class - 59% or above with at least 50% in the Fourth Year and at least 65% for the combined Project marks

- Lower Second Class - 50% to 59% with at least 40% in the Fourth Year
- Lower Second Class - 49% or above with at least 40% in the Fourth Year and at least 55% for the combined Project marks

- Third Class - 40% to 49% with at least 40% in the Fourth Year
- Third Class - 39% or above with at least 40% in the Fourth Year and at least 45% for the combined Project marks

Veterinary Surgery

Bachelor of Veterinary Medicine

For the Bachelor of Veterinary Medicine, students are required to pass Part I, Part II and Part III assessments.

Passes require a candidate to have:

- Part I
    - Passed each of the individual Core and Track Rotations AND
    - Passed the Practical Skills Examination (OSCE) having obtained at least an aggregated average of 50% from the OSCE and have passed the minimum number of OSCE stations AND
    - Gained a mark of "Competent" in all DOPS Skills AND
    - Completed 13 weeks of EMS experience AND
    - Be able to complete the course within 5 years from the start of year 3
- Part II
    - Obtained at least an aggregated average of 50% from the Clinical and Professional Reasoning written exam AND
    - Obtained a minimum of 50% in at least TWO of the FOUR questions AND
    - Have no marks below 40% for any question AND
    - To have completed the course within 5 years from the start of Year 3.
- Part III
    - Obtained at least an aggregated average of 50% from the Project Written Submission (research project or critiqued scientific review) and Project Supervisor's Assessment (research project) and Oral Presentation (where applicable) combined AND
    - To have completed the course within 5 years from the start of Year 3.

Classifications are awarded based on the following percentage marks:

- A candidate who, at the first attempt, obtains an average mark of 70% or more will be awarded Pass with Distinction.
- A candidate who, at the first attempt, obtains an average mark of between 65 – 69% will be awarded Pass with Merit.

Bachelor of Veterinary Medicine – Honours Points

Honours points are awarded as follows:

	Distinction	Merit
Gateway Year	0	0
First Year BVetMed	8	4

Fourth Year BVetMed	8	4
Finals Part 1	0	0
Finals Part 2	16	8
Finals Part 3	4	2

For a student graduating in 2023 and having undertaken the 5-year programme, the award of honours points will be calculated as follows:

- Method 1 Calculation – For students who undertook BVetMed Year 2 during the academic year 2019-20
  The award of honours points will be calculated to exclude points attributed to BVetMed Year 2 when this was undertaken during the academic year 2019-20
  Honours will be awarded to students who meet the following criteria:
    - (i) A student who has undertaken the 5 year programme, or entered via the Gateway programme, gaining 15 (37.5%) or more honours points shall be eligible for honours, provided that the criteria described in (ii) and (iii) are fulfilled.
    -

- 280 marks for the BVetMed Year 2 Result
  AND
- 293 marks for the BVetMed Year 3 Result
  AND
- 146 marks for the Research Project or Hypothesis-driven Project

For the award of BSc Ordinary students to have achieved at least:

- 80 marks for the BVetMed Year 1 Result
  AND
- 280 marks for the BVetMed Year 2 Result
  AND
- 293 marks for the BVetMed Year 3 Result

Classifications for BSc Honours are awarded based on the following percentage marks:

- First Class - 70% or above
- First Class -

6. Teaching Practices and Learning Resources

The mission of the RVC is to be a leading international authority in education, clinical care, research, expert opinion, and employment in veterinary and biomedical sciences.

The RVC will:

- Offer, and evolve, curricula which prepare our students for their career destinations and lifelong learning with a focus on cultural competency and learning outcomes, and deploying modes of delivery which accommodate the needs of all our students.

- Optimise the student experience across all our programmes and contribute to national initiatives in developing appropriate metrics for student satisfaction and success.

- Influence future policy and practice within the professions and engage with the development of new requirements and accreditation frameworks as set by regulatory bodies.

- Invest further in owned and partnered initiatives and programmes in advancing our mission in a sustainable fashion.

- Cement a portfolio approach to recruitment of students from a diverse range of backgrounds.

As the world of work continues to change and evolve so do the kinds of digital skills needed by graduating students. In a wide variety of employment contexts new graduates will be expected to be able to communicate effectively, to confidently interact on various digital platforms and to assess information found on the web or social media.

RVC's approach is to align our teaching and learning to the development of these future-focused digital skills.

RVC's approach to blended learning combines our campus spaces and our digital environment to provide a range of complementary opportunities for social interaction. The RVC uses a wide variety of learning resources to support flexible aspects of your programme of study.

Our Student Engagement policy sets out the RVC's commitment to ensuring that all students have opportunities to contribute to their learning experience and our Student Voice Strategy sets out the overall aims and vision for capturing the student voice in a variety of ways, including surveying, representation and future development.

7. Identifying Good Practice

The RVC's Annual Quality Improvement Reporting Process enables the RVC to monitor and evaluate taught courses. It allows the RVC to review learning opportunities for students and to consider how these may be improved. Course directors review student survey data and external examiner reports to compile forward looking actions. Items of concern and of good practice are documented and considered by the appro (r)-2.8 (o)-9.63 (.)-2 (o)-9(n)-0.7 Cap(e)-3 (n)2.2 ((p)2..6 (o)-6.6 (ap)2.3 e)7.9 (m)-6.4 (p)2.3 ((

Sources