MSc Award Regulations 2018 /19
Grade Conversions for Joint Courses and O ther Designations

MSc/PGDip/PGCert Veterinary Epi demiology /One Health : scheme for conver ting LSHTM grades to RVC grades

The following table indicates how grades (marks) awarded under the LSHTM grading system (whereby individual component grades are marked on a six-point integer grading scale, which may be combined into more fine-

Grade Conversions for Joint Courses and Other Designations

As supporting rationale for the preceding conversions, the following table compares more detailed grade descriptors for RVC and LSHTM grades.

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	reference to published work from authoritative sources. Structure, clarity and presentation : Poor.				
Clearly deficient answer (42%)	As for 45 but with a greater number, and/or more significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be less evidence of wider reading of an appropriate nature.	Fail	Unsatisfactory/ Poor (1)		Fail
Deficient answer (45%)	Selection and coverage of material : Superficial coverage of topic that is descriptive and flawed by many important omissions and/or significant errors. For projects, also incomplete record of aims and methods of practical work, little comment on most observations. Understanding: Some evidence of understanding but not of original thought or critical analysis. Evidence of limited wider reading of an appropriate nature. For projects, likely to be inaccuracies in data analysis and/or interpretation and unexplained observations or assertions; little or no evidence of original/innovative thought; very limited reference to published work from authoritative sources. Structure, clarity and presentation : Some disorganisation in structure, lack of organisation, and deficiencies in clarity of expression. For projects, adequate although may not be entirely systematic.	Fail	Unsatisfactory/ Poor (1)	Inadequate engagement with the topic, gaps in understanding, poor argument & analysis. Simple general criteria for qualitative work: A few points are included, but lack of understanding is shown together with use of irrelevant points. Simple general criteria for quantitative work: Many correct but essential part (to be defined) incorrect or unknown.	Fail
Marginally deficient answer (48%)	As for 45 but with fewer, and/or less significant, omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There may be more evidence of wider reading of an appropriate nature.	Fail	Unsatisfactory/ Poor (1)		Fail
Adequate answer (52%)	As for 55 but with more numerous, and/or more significant omissions/inaccuracies/errors, flaws in understanding, presentation and/or communication of information. There	Pass	Satisfactory (2)	Adequate evidence of engagement with the	Pass

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	may be less evidence of wider reading of an appropriate nature. Selection and coverage of material : Basic coverage of			topic but some gaps in understanding or insight, routine argument & analysis, and may have some inaccuracies or omissions. Simple general criteria for qualitative work: Sufficient relevant information is included but not all major points are discussed, and there may be some errors of interpretation. Simple general cri teria for quantitative work: Essential parts correct (to be defined), some incorrect.	
Sound answer (55%)					

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