#### 1. Course

		All Years			
3.	Applicable to:	Students commencing from June 2022			
4.	4. Aspects of Course Covered by Examination				
	★ All subjects	taught on the course modules (module assessments)			

# 5. Form of Examination

#### 5.1. Formative

Opportunities including:

- Mini Clinical Evaluation Exercise (MiniCEX)
- Case Based Discussion (CbD)
- Direct Observation of Procedural Skills (DOPS)
- Presentations
- Multi-source feedback (MSF)

#### 5.2. Summative

### 5.2.1. Progress Assessment

An assessment led by the supervisor to evaluate:

- Development of clinical competencies and professional behaviours
- · Rate of progress in respect of academic and study requirements for the programme

#### **5.2.2. Modules**

Written Assessments associated with each module (format individualised by module: e.g. case reports, literature revd7.[q

#### 6.4 Journal Club Assessment Form

Students' performance will be graded to assess the categories below:

- Presenter's style & delivery
- Knowledge gap (why is it important to investigate this)
- Design appropriate for the study (demonstrates detailed understanding of applicable techniques for research)
- Validity of study (does it answer the question?)
- Limitations and applications to patients/population
- Ability to link prior learning with new information
- Handling guestions and ability to make an informed judgement on the study

The grades are: Demonstrates excellent practice: Demonstrates good practice: Below appropriate level.

An overall result of "Competent" will be given for each Journal Club assessment when there are no grades below appropriate level. Any grade of below appropriate level (competency) will be given a result of 'Not Yet Competent'.

#### 6.5 **Direct Observation of Procedural Skills (DOPS)**

Students' performance will be graded to assess the categories below:

- Preparation
- Communication
- Technical ability
- Wrap up (post procedure management, patient/personnel safety)

The grades are: Demonstrates excellent competency: Meets expected competency level: Borderline expected competency level: Below expected competency level.

An overall result of "Competent" will be given for each DOPS performed when there are no grades below expected competency. Any student with a grade of below expected competency will be given a result of 'Not Yet Competent'.

### 6.6 Mini Clinical Evaluation Exercise (MiniCEX)

Students' performance will be graded to assess:

- Initial approach (introductions)
- History and information gathering
- Examination
- Investigation
- Clinical decision making and judgement
- · Communication with owner, staff
- Overall plan
- Professionalism

The grades are: Demonstrates excellent practice; Should address learning point highlighted below; Must address learning points highlighted below: Further core learning needed.

An overall result of "Competent" will be given where there are no grades of 'further core learning needed'. If there are any grades of 'Further core learning needed' an overall result of "Not Yet Competent" will be given.

### 6.7 Case Based Discussion (CBD)

Students' performance will be graded to assess:

- Clinical record keeping
- Review of investigations
- Diagnosis
- Treatment
- Planning for subsequent care (in-patient or discharge)
- Clinical reasoning
- Overall clinical care

The grades are: Demonstrates excellent practice; Should address learning point highlighted below; Must address learning points highlighted below and Further core learning needed.

An overall result of "Competent" will be given where there are no grades of 'further core learning needed'. If there are any grades of 'Further core learning needed' an overall result of "Not Yet Competent" widwid( of has see 21(a) (carde4)-2 (er) as Tw w 4.87 0 Td [( n20)-6.6 (ur)4.9 0 Td

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month after the prior SPD meeting. If satisfactory progress has not been achieved by

11.	Classification
	This award is not classified.
12.	Disclosure of Marks
	Results will be published by candidate number.
13.	Absence From In-Course Assessment
13.1	Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment and permitted to defer the sitting.
13.2	An allowable absence is one that is for a significant unforeseeable event such as illness.
13.3	Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly PG Academic Progress Committee) and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.
14.	Late Submission of Work
	Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.
	Within this course all written assignments (case reports / literature review) are classed as major pieces of work (50% minimum mark).

### Annexe A

<b>Module Title</b>	Credit	Assessments	Assessment	Compulsory	Optional
	Value		Weighting	for	

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Cattle 1	30	1. Written (case report)	100%	Production	
		2. MiniCEX or CBD	Pass/Fail	Animal	
		3. Practical (MiniCEX or CBD or DOPS or Presentation)	Pass/Fail		
		4. MSF A	Progress/Refer		
		5. MSF B	Progress/Refer		
Cattle 2	30	1. Written (case report)	100%	Production Animal	
		2. MiniCEX or CBD	Pass/Fail		
		3. Practical (MiniCEX or CBD or DOPS or Presentation)	Pass/Fail		
		4. MSF A	Progress/Refer		
		5. MSF B	Progress/Refer		
Cattle 3	30	1. Written (case report)	100%		Production
		2. MiniCEX or CBD	Pass/Fail		Animal
		3. Practical (MiniCEX or CBD or DOPS or Presentation)	Pass/Fail		
		4. MSF A	Progress/Refer		
		5. MSF B	Progress/Refer		
Cattle 4	30	1. Written (case report)	100%		Production
		2. MiniCEX or CBD	Pass/Fail		Animal
		3. Practical (MiniCEX or CBD or DOPS or Presentation)	Pass/Fail		
		4. MSF A	Progress/Refer		
		5. MSF B	Progress/Refer		

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Camelid	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal
Small Ruminant	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Equine Anaesthesia	30	Written (case report)     MiniCEX or CBD			

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Exotic Animal Avian	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	
Exotic Animal Reptiles	30	<ol> <li>Written (case report)</li> <li>MiniCEX or CBD</li> <li>Practical (MiniCEX or CBD or DOPS or Presentation)</li> <li>MSF A</li> <li>MSF B</li> </ol>	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	
Exotic Animal Small Mammals	30	<ol> <li>Written (case report)</li> <li>MiniCEX or CBD</li> <li>Practical (MiniCEX or CBD or DOPS or Presentation)</li> <li>MSF A</li> <li>MSF B</li> </ol>	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	
Exotic Animal Zoo / Wildlife	30	<ol> <li>Written (case report)</li> <li>MiniCEX or CBD</li> <li>Practical (MiniCEX or CBD or DOPS or Presentation)</li> <li>MSF A</li> <li>MSF B</li> </ol>	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer	Exotic Animal	

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Large Animal Anaesthesia	30	1. Written (case report)			
		2. MiniCEX or CBD			
		3. Practical (MiniCEX or CBD or DOPS or Presentation)			

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Pig Health & Production - Breeding	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
Pig Health & Production - Growing	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
Pig Health & Production - Health	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
Pig Health & Production – Welfare	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production

Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Pig Health & Production – Biosecurity	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production
Pig Health & Production – Antibiotic Stewardship	30	1. Written (case report) 2. MiniCEX or CBD 3. Practical (MiniCEX or CBD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Pig Health & Production